

# Workshops to start Friday

Organizer John Froines

Women's liberation

Gay liberation

Non-violent training

Peoples' Peace Treaty

## Conference on Social Change

### FRIDAY, April 2

Displays and individual discussions with representatives from various organizations will be taking place all afternoon in the Wartburg College Student Union.

1:00 Welfare Rights and Workshop on Organizing Poor People, Buhr Lounge.

2:30 Vocations for Social Change. Employment for activists. T.V. Room.

4:00 Womens Liberation. Coordinating efforts in Iowa. Buhr Lounge.

7:30 John Froines, organizer in New Haven, Conn., and member of the Chicago 8 will be the featured speaker. Rick McPherson, Student Body President from the University of Minnesota and a member of the National Student Association Peoples' Peace Treaty Delegation, will also speak. A film will be shown on Vietnam and the treaty. Neumann Chapel-auditorium.

### SATURDAY, April 3

9:00 Workshop on Gay Liberation. Conference Room.

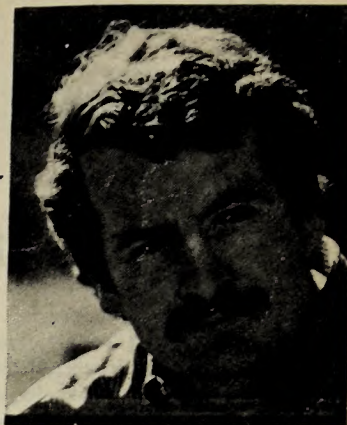
10:00 Workshop on Ecotactics and Ecology Action. T.V. Room.

11:00 Black Minorities. Movements for change in the American Domestic field. Buhr Lounge.

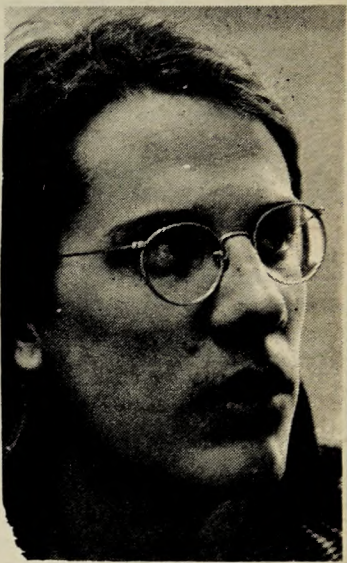
1:30 Panel on United States imperialism. Movements for change in American policy towards the third world. Groups involved in the presentation will be the Committee of Returned Volunteers, the Venceramos Brigade and the New University Conference.

3:30 Discussion of Spring Anti-War Activities. Participants will be the Young Socialist Alliance and the American Friends Service Committee. T.V. Room.

6:30 Seminar on non-violent training and action. The Non-Violent Training and Action Center of Chicago will be conducting a session. American Friends Service Committee will also be participating. Personal preparation for effecting social change. T.V. Room.



Froines



McPherson

## The Wartburg Trumpet

Vol. 64

Wartburg College, Waverly, Iowa, Mar. 26, 1971

Number 23

# Student Body Convention to begin spring politics

By DICK LEE

Twelve days of campus politicking remain before new student body and class officials are elected on April 6.

Tonight, the first session of the 1971 Student Body President Nominating Convention will start at 8 p.m. in Knights Gym.

At tomorrow night's second session, the delegates to the

This year's convention has been planned by Elections Commissioner Jerry Lawrence.

Other officials of the convention include senior Mike Rehak, chairman; junior Sarah Lowe, credentials chairman and secretary of the convention; junior Dick Lee, rules and agenda chairman; sophomore Doug Mann, tally clerk;

Zacharias would probably be ruled ineligible because he has not attended Wartburg long enough to fill the residence requirement. Candidates must have attended Wartburg at least one full term.

At the convention, each candidate must be nominated by a delegation.

One ballot will be conducted tonight, and then the convention will be adjourned until 8 p.m. Saturday.

At the second session, candidates will make acceptance and declination speeches and balloting will continue until two candidates meet requirements for nomination by the convention.

Together, the two leading candidates must hold two-thirds of the convention vote, and the candidate in second place must have one and one-half times as many votes as the candidate in third place before balloting ends.

Lawrence said that while only persons with valid credentials will be allowed on the floor, all other students, faculty and visitors will be allowed to watch the proceedings from the gym balconies.

Campus radio station KWAR-FM will broadcast both sessions of the convention, beginning at 7:30 each night.

For a special "Dialogue with the Candidates" please turn to pp. 6-7.

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Elections commissioner Jerry Lawrence announces that students may register for uncompleted delegations until 8 p.m. Friday at the convention lobby in Knights gym.

convention will choose two nominees as the candidates whose names will be placed on the general election ballot.

Also to be elected April 6 are four other student body officers and new presidents for each of the four classes.

Student body officers to be chosen are Student Body Vice President, Student Body Treasurer, Senate Recorder and Student Body Corresponding Secretary.

In a separate measure, sophomores will participate in a referendum asking approval of a new class constitution.

sophomore Bob Wallace, physical setup chairman; freshman Doug Pogge, sergeant-at-arms; and sophomore Chris Wikert, pages.

As of Thursday night, announced candidates included juniors Rich Crawford, Bob Hilgemann, Jim Hoffman, Kent Lewis, Steve Richardson, Hank Wellnitz and Bryce Zacharias.

Junior Gordon Soenksen, who had previously announced that he would run, said Thursday he would not file the required nomination papers.

Elections Commissioner Lawrence announced that

# Black churchman to speak Sunday on social activism

Lonnie Branch, former vicar at an inner-city church in Chicago, will be one of four church activists headlining a Wartburg conference on "The Church and Social Change" here Sunday.

Branch was vicar of Holy Family Lutheran Church while he attended the Lutheran School of Theology in Chicago.

When the congregation attempted to get a black pastor, the president of the Illinois District of the American Lutheran Church disapproved of the candidate and the idea that the church would open its doors to the Black Panther Breakfast Program.

Funds for Branch's theological education were cut off by the ALC Board of Missions, and he was forced to attend Wartburg Seminary in Dubuque where he could obtain support for his education.

"It is out of this experience Lonnie Branch has had that the ALC needs to be challenged to allow these inner-city churches to really minister to the communities of which they are a part," said Dr. Robert Dell of the Wartburg Religion Department.

Other conference speakers include the Rev. Wayne Landgrebe, pastor of St. John's Lutheran Church in Tama; the Rev. Wayne Kamm, pastor of United Methodist churches of Plainfield and Frederika; and the Rev. Stanley Kennedy, director of the Urban Ministry of Greater Waterloo.

The four will conduct a 2 p.m. panel on the conference topic in Buhr Lounge and will hold an open forum at 5 p.m.

Branch will discuss "The Church and the Black Ghetto"; pastor Landgrebe's topic will be "The Church and the Peace Movement"; Pastor Kamm will talk on "The Rural Church and Social Change"; and Pastor Kennedy will discuss "The Church and Change-The Urban Scene."

A conference on "The Old and New in Worship Forms" will be held that evening in conjunction with the first session. It will be led by Dr. Maynard Anderson of the Wartburg music faculty in the Choral Room at 6:30 p.m.

Pastor Landgrebe, both a Wartburg College and Wartburg Seminary graduate, served parishes in Texas, where he was active in civil rights, and North Dakota before moving to Tama.

He is contact for Clergy and Laymen Concerned About Vietnam and recently went to Paris with the "Citizens' Conference to End the War in Indochina." He is on the Board of Research and Social Action of the Iowa District of the ALC.

Pastor Kamm has been secretary of the Conference Commission on Ecumenical Affairs in the former North Iowa Conference and is chairman of Annual Conference Commission on Ecumenical Affairs.

Pastor Kennedy is currently serving as chairman of the Conference Board of Christian Social Concern.

The Wartburg conference is open to any pastor or any lay member of area congregations.

# Wartburg in a changing world . . . See pp. 8-9



## News Briefs

### Danforth award

Wartburg senior Waldemar Gies has been named to the Honorable Mention list of the 1971 class of Danforth Foundation Graduate fellows.

Of the more than two thousand college seniors and recent graduates who were nominated by colleges and universities for Danforth Fellowships, Gies was one of 400 recommended for interviews.

The Honorable Mention list is determined by the Advisory Council of the Danforth Foundation of St. Louis.

### Mathematician

Mathematician David Bzoch of the University of North Dakota will lecture at Wartburg on March 31 and April 1.

At 7:30 p.m. on March 31 his topic will be "Counting the Infinite" at a presentation in Room 308, Becker Hall of Science.

On April 1, he will discuss "It's the Limit" at 4:30 p.m. in Room 221 of Becker Hall.

The lectures will be largely for teachers and college sophomores, juniors and seniors majoring in science and mathematics.

Dr. Bzoch is appearing under the Visiting Lectureship Program of the Mathematical Association of America.

### Journalist

Dr. Kenneth Starck, chairman of the News-Editorial Faculty and assistant professor of journalism at Southern Illinois University, spoke at Wartburg this morning.

Dr. Starck, a 1956 Wartburg graduate and former Trumpet editor, discussed foreign journalism, foreign correspondence and graduate study of journalism.

While working toward his doctorate in journalism at Southern Illinois, he spent a year in Europe studying journalism. He also worked for a daily paper in Memphis, Tenn.

### Liturgy

Council for Religious Life will present a new approach to liturgy at a Sunday worship service. Fresome, a rock group from Waldorf College in Forest City will lead the service at 10:30 a.m. in the Choral Room of the Music Building. Led by Joel Sunde, Fresome has recorded several albums.

### Waterloo play

Junior Steve Hanusa will play the lead in the Waterloo Community Playhouse production of "Summertree" tonight and Saturday evening beginning at 8:15 p.m.

The play presents the story of a young man faced with the prospects of going to war and how this affects his relations with his parents and girl friend.

Tickets may still be purchased from Hanusa on the Wartburg campus or in Waterloo at the Community Playhouse (234-1058).

# Freshman president plans Squire Days innovations

Newly elected freshman class president John Hoover will concentrate on plans for revising Squire Days during his short term of office.

Hoover was elected last week under a Student Body Constitution provision which calls for a new freshman class president for the second term.

The election was not held, however, until the term was well over half completed.

A new election for class presidents has already been scheduled for April 6, the day new student body officers will be chosen.

Hoover will hold office for less than a month, but he has already laid plans for an "Initiation Week" of two to three days next September.

"I feel that the initiation program should allow the freshmen to become organized as a class. The main feeling should be that of promoting unity and making them feel a part of the school and one with each other," Hoover said.

Along with this, there should be more social activities planned for them as a group during Squire Day. Such things could include a dance, among other things."

"The main difference in Squire Days, from this year, will be that of dealing with the frosh as an entire group, not just by individual floors. Treating them more as a class will do away with individual harassment," Hoover went on to say.

"As far as traditions are concerned," he continued, "they should not be abused. If individual harassment is done away with, it should make no difference if frosh wear beanies or not—they should not have anything to fear."

He also made the suggestion that buttons be worn by the freshmen instead of beanies so that they blend more into the crowd, but yet can be recognized as newcomers and treated with courtesy and consideration as such.

According to Hoover, there will be a freshman class meeting planned for sometime in early April. A sophomore committee will be set up to plan Squire Days, working along with a committee from the student senate.

Plans will also be discussed on creating a definite class structure.

Hoover expressed a desire for activities sponsored by the freshman class for the end of this term and May Term.

"As an idea, a rock festival could be held at Outfly Grounds, possibly during May Term," he said.

"I don't believe the class is really apathetic," he remarked. "It's just that they don't have anything to do. There are people who are willing to do things, if given something to do. It's our job to get them busy and involved," he concluded.



Freshman class president John Hoover is working on changes in the Squire Days program

## Nominating conventions raise political interest

By PATTI BROWER

Tonight with the delegates selected, campaign posters up and candidates anxious, the sixth annual Student Body President Nominating Convention is off to another exciting start at Wartburg.

Despite unfortunate apathetic response to some governance activities, the Student Body Convention is actually a popular campus event.

Speaking of its "popularity," Bill Hamm, co-innovator of the convention at Wartburg and currently with the Admissions Department, remarked, "Although it seems strange to label a convention as 'popular' or an 'in' event, no one can deny that it is just that at Wartburg."

It was while attending an American Lutheran Convention for Lutheran college students at Pacific Lutheran University that Hamm, himself student body president and a Wartburg senior, and Richard Bringewatt, elections commissioner, were introduced to the idea.

They brought the idea back to Wartburg, and Hamm insists it was really Bringewatt "who brought it all off." The first convention met with immediate success.

According to Hamm, the convention was attractive because prior to its initiation, it was difficult to motivate students to political involvement, much less secure enough candidates.

The old nominating procedure involved students signing up and

then primary elections. The current convention method is a take-off of national nominating conventions.

"One distinction, however, between the convention at Pacific Lutheran University and our convention," interposed Hamm, "is that they nominate people for all offices, whereas our focus is on the president solely—for this is where the power is."

Hamm stressed that the success or popularity of the convention now does not insure its effectiveness for the future or that it will always be the best method.

"But for the present, there seems to be no better way of securing more candidates and involving a sizeable number of students," said Hamm.

## Committee promotes community relations

(NEWS BUREAU)

An attempt to bridge the communication gap between town and gown is being made by a recently organized Wartburg-Waverly Community Relations Committee.

The group consists of 14 representatives from the college and the community. It was formed last fall at the suggestion of Wartburg President John W. Bachman after a number of students and Waverly residents expressed an interest in meeting to establish better rapport.

During a meeting last October to determine whether any

problem existed, the committee decided to look for projects in which the community and the college could work together, according to Student Body Pres. Gerald Pipho, a member of the committee.

Two such projects have been carried out, but neither has created much of a stir.

Dr. Galen Eiben, biology faculty member at Wartburg and chairman of the committee, explains, "We haven't been real successful in achieving the goals we've set. Maybe it takes an explosive issue to get the students

and the community interested in this type of dialogue."

To date, this year has not produced the kind of confrontations that occurred during the 1969-70 academic year when a group of students and faculty staged a War Moratorium March, picketed the Bremer County Selective Service Office, in protest to the draft and reacted to the shooting of the Kent State students by lowering the flag to half-mast.

The first committee project was to get students to assist the Waverly Junior Chamber of Commerce in raising money to

build a game room in the Senior Citizens' Center here by picking corn.

Latest effort was a Committee-sponsored panel discussion on the value of the Peace Corps.

The organization is made up of representatives from various groups in Waverly including service clubs, the United Auto Workers at the Schield Bantam Branch of Koehring Corporation, Wartburg faculty and student body.

Members are Dr. Ronald Alexander of the Wartburg religion faculty; Chris Blume, president of the Waverly Jaycees; Glenn Brostram,

superintendent of the Waverly-Shell Rock public school system; John Burman, commander of the Waverly American Legion; Larry Butzlaff, president of the Chamber of Commerce; Mrs. James Coddington, president of Church Women United; Dr. Eiben, the Rev. William Menster, chairman of the Waverly Ministerial Association.

Paul Meyers, president of the Rotary Club; Pipho; Robert Ramker, president of the Lions Club; Emil Roloff, Waverly mayor; Al Sassman, head of the UAW at Schield Bantam; and Larry Skinner, president of the Kiwanis Club.



# Musicians to perform

Three seniors will appear in Music Department recitals Sunday, March 28.

At 4 p.m. pianist Teri Hughes and trumpeter Max Poe will give a joint recital in the Choral Room of the Music Building.

Organist Jean Anderson will perform at 7 p.m. in Neumann Chapel-auditorium.

Poe will be assisted by trumpeter Arlen Ottmar, a junior, and his accompanist will be sophomore Sue Foltz.

Miss Anderson will include in her performance G. F. Handel's "Organ Concerto in F Major." The Wartburg Chamber Orchestra will assist her.

All three seniors study with members of the Music Department.

Miss Hughes is a student of Dr. Jean Abramson and Poe studies under Dr. Robert E. Lee and Dr. Wilbur Crist. Miss Anderson is a student of Dr. Warren Schmidt.

A recital of two-piano and piano duet music will be presented by students of Dr. Jean Abramson of the Wartburg College music faculty here next Monday, March 29.

The concert will be at 7:30 p.m. in the Choral Room of the Music Building. The public is invited.

Two-piano music will be presented by freshmen Tamia Cloud and Dave Uhrich, "Sicilienne" by Bach-Maier; sophomore Kristen Ward and junior Signe Smeby, "Sheep May Safely Graze" by Bach-Babin; Miss Smeby and sophomore Randall Schumacher, "Bouree" by Bach-Bond; freshman Linda Jackson and junior Pat Fuerst, "Sonata in D, K. 488 (first movement)" by Mozart; Miss Ward and Miss Cloud, "Paraphrase on 'Three Blind Mice'" by Gest; Miss Jackson and freshman Ruth Ann Poppen, "Scaramouche Suite" by Milhaud.

A piano duet will be played by Miss Poppen and sophomore Paul Mueller from "12 Piano Pieces for Large and Small Children, Op. 85" by Schumann.

# Cedar Falls meeting studies technology

By MARK LEHMANN

"Technology, Human Values, and the Future" was the theme for a conference held March 20 at Nazareth Lutheran Church, Cedar Falls, and coordinated by Dr. David Hampton, chairman of the Chemistry Department.

Originally scheduled for Feb. 6, the meeting was postponed because of a conflict with the Conference on Social Change, which was also originally scheduled for the same weekend.

The conference, funded by an anonymous donor, was planned on a small scale to provide a better atmosphere for dialogue between speakers, students and faculty.

Seventeen students were invited to attend the all-day meeting to provide an audience representing a cross-section of Wartburg students.

"Students were selected on the basis of demonstrated ability in their fields and demonstrated care and concern outside of their academic areas," explained Dr. Hampton.

Dr. Karl Schmidt of the Religion Department and Dr. Galen Eiben of the Biology Department served on the planning committee.

Purpose of the meeting was to force participants to think about the theme, according to Dr. Schmidt.

Dialogue and discussion centered around five main speakers.

Dr. Barton Hacker, professor of History of Technology at Iowa State University, Ames, spoke on "Technology and Values: A Historical Perspective."

Emergence of a counter culture and Consciousness III as expressed in Charles Reich's book "The Greening of America" were the topics covered by Dr. Josef Fox,

professor of English at the University of Northern Iowa.

Dr. Gordon Millar, assistant general manager of John Deere Tractor Works, Waterloo, presented industry's viewpoint in his speech "Technological Progress and Industrial Responsibility."

Another representative of the Waterloo community, Dr. Robert Buckmaster, member of the Water Pollution Control Commission, a regent of Wartburg College and president of Black Hawk Broadcasting Company, spoke from experience in his lecture "The Legislative Approach to Directing Technological Progress."

Wartburg President John Bachman gave Saturday's final presentation on "Technology and Values; a Theological Perspective."

Students involved gave the Conference mixed reviews. Most considered it worthwhile in that it touched on many important subjects and did challenge those involved to think. Some students felt the speakers made too many assumptions and generalizations.

"This is a launching-off point," commented Hampton. "Possibly in the future we will be able to hold another such meeting on campus."

# Program explores 'rural crisis'

(NEWS BUREAU)

"How ya goin' to keep them down on the farm?" is still a problem in small communities, a number of Wartburg and Luther students have found while investigating the rural crisis through the Northeastern Iowa Human Resource Center in Elkader.

Two different studies, one dealing with the decline in population of the town of Volga in Clayton County and the other with the necessity for a youth center in Elkader, are currently under way and have shown the need for immediate community action.

A third project, a child care center for the McGregor-Marquette area, is also discussed in the March issue of "Area-Community Concerns," a monthly publication of the Rural

Studies Center, co-sponsored by the two Northeast Iowa colleges.

Wartburg sophomore Nancy Pinter, and Luther sophomores Karen Byers and Arthur Hoppin summarized Volga's problem this way: "The railroad, which had helped the town's growth, is gone, and parallel to this fact the population has decreased from 450 to 316. The people of Volga can easily see that their town is decreasing in size. In fact, Volga's greatest export is its youth."

Reflecting the fate of other town areas once dependent upon a railroad and an agricultural base for its economy, Volga is currently in a quandary as to the solution of its problem, the students found.

"There certainly is a wide variety of ideas and feelings about Volga's destination," the three students said. "Possibly the town is at a difficult time of its life . . . close to a slow, painful death or full of hopes and challenges. These hopes could bring new life to Volga."

Luther junior Cindi Imhoff, found the same concern for youth in Elkader, but with little done to rectify the problem. Now there is a desire to do something concrete; hence, some definite steps have been taken to establish a youth center.

"Some business organizations in the community are also willing to support the center," she said. "However, it must be understood that the center is for the youth—therefore, they must be given the responsibility in developing one. Only if the youth are able to work and earn a youth center will it be of value to them."

Wartburg junior Pam Bitter has a different problem—to establish a child care center in the McGregor and Marquette area without getting a government agency involved.

"This approach would replace inter-agency bickering with community interest and large government grants with community cooperation."

Miss Bitter has already had a "Sharing of Information" day and is currently organizing other resources, such as school shop classes, Boy Scouts and other groups making toys and equipment, women's groups sewing sheets and bedding and even senior citizens making and donating needed items.

Miss Bitter sees community involvement continuing after the center is established "with working mothers giving money or donating something material while mothers who are able taking turns working in the center."

With this approach, the Wartburg junior feels, "A child care center in MarMac would not be a fad but a very valuable asset to the community."

The Center and Rural Studies Semester are being directed by Dr. Ed Schlachtenhaufen of Wartburg, supported in part by a grant from the Crisis Fund of the American Lutheran Church.



Cartoonist

Jack Bender, editorial cartoonist from the Waterloo Courier speaks to Wednesday night's meeting of Alpha Chi. Bender discussed political cartooning.

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# Milestones mark headlines of the week

Milestones seem to be in the news this week. The South Vietnamese army was butchered in Laos, marking a milestone in the Indo-China wars. The Yomuri Giants of Tokyo, Japan, chalked up a 4-3 record against major league teams marking a milestone in American baseball dominance. People are being punished for not breaking rules, setting a milestone for justice.

By STEVE NOAH

## SURF'S UP

These events merit addition to a list of great milestones in world history. The bombing of Hiroshima marked the ultimate in Japanese military superiority. The maiden voyage of the Titanic was the epitome of nautical safety. Appomatox was the high-water mark in Confederate history. The Bay of Pigs marked America's greatest diplomatic coup.

### Letter to the Editor

I wish to complain about the recent freshman class presidential election. I think it is very disgraceful when a student is not allowed to vote the way he wants to without any pressure from a few students partial to a particular candidate. By this I mean that when my friends as well as other freshmen not voting for me went to cast their ballots, they were yelled at and hounded to vote for John Hoover.

This is totally unfair. A student should not be forced to vote for a particular candidate but rather should be given a choice to vote for who he or she wants to.

I was very mad when I saw this going on, especially since I had told people that I was running to correct some of these very practices which are totally unfair to students and candidates alike.

It was supposed to be a democratic election where people were supposed to vote for whoever they wanted to, but to me it looked and sounded like a dictatorship in Soviet Russia where everyone is forced to vote for one slate of candidates or more specifically for one candidate.

I'm sure glad that all elections are not run this way because if they were, our system of government would no longer be a democracy. When a freshman class presidential election cannot be run fairly, it's time to take a look at our so-called system of democracy.

Eric Skuster

Student Body Presidential candidates have crawled out of the woodwork for their annual welcome spring program. These SBP hopefuls emit so much hot air, and other things, the snow has to melt and robins will soon be gaily romping about.

It would indeed be a nice change to see an SBP platform that made a promise that a candidate, if elected, intended to carry out, would be able to carry out or even cared about. The SBP campaign has, unfortunately, adopted the look of the contemporary American political scene, and like its mode, could best be used to fertilize some farmer's cornfield.

xxx

Iowa Attorney General Richard Turner seems to have a new approach to crime fighting. Turner has introduced legislation to make almost everything illegal. Consequently, everyone is a criminal, making it easy for Iowa's top-ranking justice official to arrest lawbreakers. It has been rumored that Turner received his plans from the Dean of Students at an obscure Lutheran college in northeast Iowa.

xxx

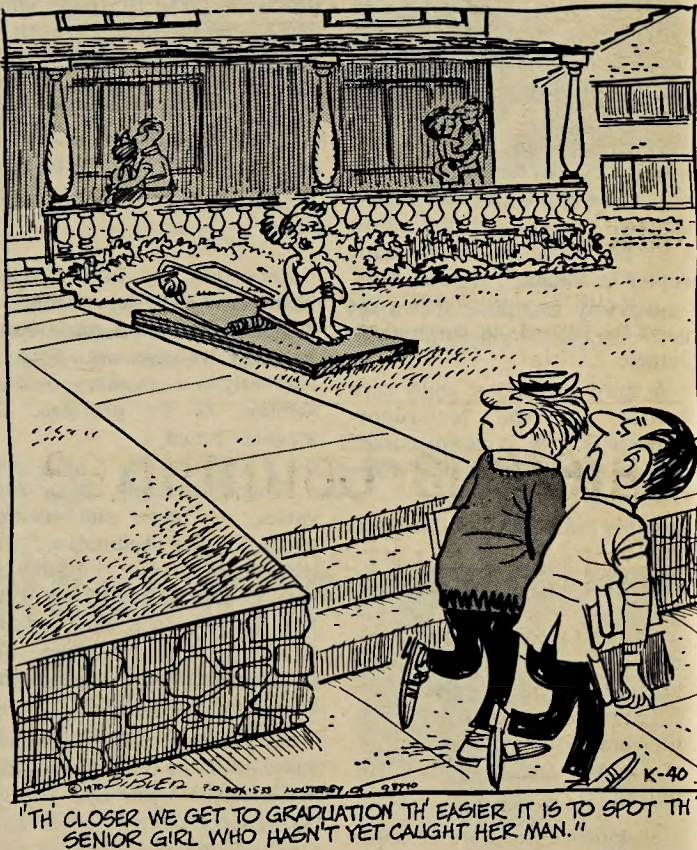
I have seen a number of rehearsals and strongly recommend that the Wartburg Community attend the production and support the Wartburg Free Theatre League in any and all future endeavors.

xxx

A faculty member who will, for obvious reasons, remain nameless has just been published. He submitted to the "Over the Coffee Epitaph Contest" a few weeks ago, and this Tuesday morning was rewarded. Three of his efforts reaching print . . . under the heading of "Early Losers." Hang in there, G.P. You'll make it yet.

## Editorial Forum

### LITTLE MAN ON CAMPUS



### Final exam schedule

Winter Term 1971  
April 19 thru 22

Day And Hour Of Exam

Monday, April 19	2 o'clock classes
8-10	3 o'clock classes
2-4	B.A. 324
5:50-7:50	Educ. 323
7-9	
Tuesday, April 20	8 o'clock classes (except PE 100A)
8-10	PE 100 -- both sections
10:30-12:30	9 o'clock classes (except PE 100B)
2-4	
Wednesday, April 21	10 o'clock classes
8-10	11 o'clock classes
2-4	
Thursday, April 22	12 o'clock classes
8-10	1 o'clock classes
10:30-12:30	

All examinations will be given in the regularly scheduled classrooms, unless special arrangements are made with the Registrar.

### The Wartburg Trumpet

Published weekly during the school year. Entered Oct. 16, 1935 and re-entered September 27, 1947, as second class matter at the post office at Waverly, Iowa 50677, under the act of March 3, 1879. Subscription rate—\$4.00. Second class postage paid at Waverly, Iowa 50677. The views expressed in this publication are not necessarily those of the faculty or administration. Founded in 1906 as the Wartburg Quarterly.

### Movie review

By TOM MALUEG

It seems a feature of technological societies that the struggle for existence acquires a new and frightening dimension. To the struggle for physical survival there is added the struggle for dignity.

No longer does one have only to worry about the physical survival of his person and his family but also of maintaining his integrity amid disinterested malevolence, of maintaining honesty in a society in which thievery is the more essential virtue.

No better demonstration of this struggle may be found than in the film "Bicycle Thief." The film is concerned with dignity among poor who are forced to surrender their integrity to survive.

The plot of this film is simple. A poor man with a family is without a job. He has been looking for employment for several years

## Technology creates struggle for dignity

when he is finally offered a job as a poster hanger.

A requirement for the job, however, is that he own a bicycle. He had owned a bicycle, but he had pawned it and is now forced to pawn the sheets off his family's only bed to get it back.

The first day of work his bicycle is stolen. He reports the theft, but the police refuse to help. His employer gives him 24 hours in which to find a replacement, and he starts to search for the stolen bicycle. The search is accompanied by a rising sense of frustration as the effort proves fruitless.

He does manage to find the thief but is unable to prove his guilt. The film culminates with a futile attempt to steal another bicycle, an attempt his son haplessly witnesses.

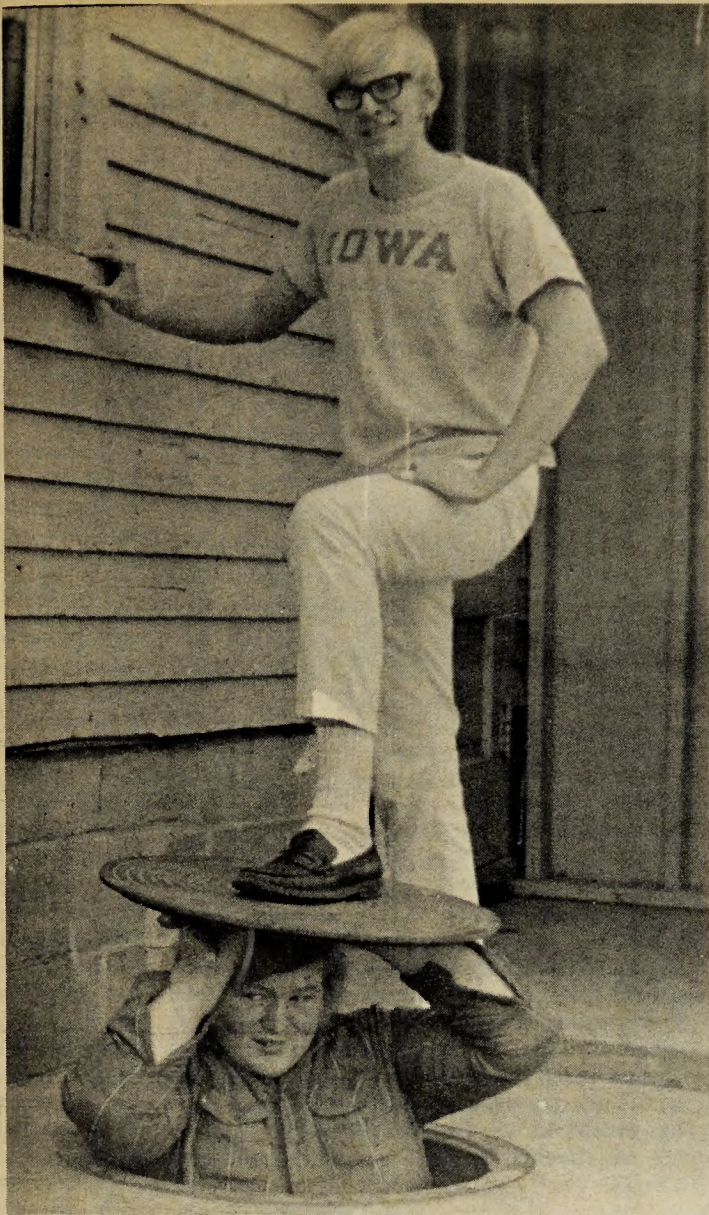
The concluding scene is of father and son walking, hand in hand, crying in shame.

The significant movement in the film is from innocence to corruption, honesty to culpability. The striking characteristic of the central character is his scrupulous honesty, a straightforwardness that pervades his being, that he was forced to sacrifice to the imperative to survive and provide for his family.

As the action of the film progressed, various class and social structures were exposed and their true relationship to human dignity revealed. Each was seen to actively participate in the pervasive corruption.

The relevance of the film to contemporary society is apparent. Perhaps it is not man's survival that is in question today, but rather the survival of dignity. For a society that has lost its dignity, destruction cannot be far behind.





Catacombs

Junior Jim Swett appears to be trying to prevent the escape of sophomore Doug Goodwin from one of North Hall's famed subterranean passages.

Cafeteria Committee plans Outfly activities

Cafeteria Committee has planned special Outfly activities for students who stay on campus. Tentative events scheduled by the committee include a variety of contests and other social activities.

Sophomore Kevin Perrinjaquet is contact for students interested in participating as a contestant or as a planner.

Possible Outfly events include:

Tug of war: Plans call for pitting the strength of the faculty against that of Clinton Hall.

Powder Puff All-Star Girls' Football Game: Vollmer Hall has challenged Swensen House. Other challenges can be arranged through Debbie Cate, chairman of the Caf Committee.

"Egg Eat": A \$1 entry fee for each contestant will be matched by the Caf Committee to provide a prize for the winner. Any house or floor may sponsor one individual.

Greased-pole contest: Plans for a proposed greased pig contest have been canceled.

Ugliest Abner-Prettiest Daisy Mae Contest: Winners will be chosen by gauging applause. They will rule over Outfly activities and receive complimentary tickets to "Love Story."

At 1 p.m. the movie "Hotel" will be shown in the Castle Room with free punch and cookies. Following the movie, the Castle Room will be available for card games and other student activities.

Special menus include a breakfast of pancakes, waffles, strawberries, blueberries and whipped cream; cookout lunch and steak-fry supper. Complete menus will be published before Outfly.

Other Caf Committee plans include a Soul Dinner in conjunction with the Social Activities Talent Show April 14.

Senate financial statement

STUDENT SENATE FINANCIAL STATEMENT for the period up to March 15, 1971		Mileage	
BUDGET		Oct. 13 Betty Ditttrich	\$25.00
Wages	\$360	Nov. 4 Betty Ditttrich	12.50
Telephone	100	Nov. 11 Betty Ditttrich	17.50
Mileage	150	Nov. 23 Pipho	31.50
Postage	50	Nov. 30	14.28
Commission Appropriations	890	Dec. 8 Betty Ditttrich	30.00
Office supplies	300	Dec. 11 Robert Dodge	30.00
Printing	300	Feb.	3.96
TALC Conference	200	Mar. 11 Tom Farr (speaker)	15.00
Photography	100	TOTAL MILEAGE	\$179.74
Equipment	250	POPS CONCERT, Concerts, Commissions, and TALC	
Final Report	100	Nov. 3 AM Artists Mangement	\$1355.00
Nominating convention	500	Nov. 12 Crow	1250.00
Repairs and maintenance	300	Nov. 12 Pete Klint	297.50
Miscellaneous	150	Nov. 12 Enoch Smokey	297.50
TOTAL	53,750	Nov. 23 TALC conference	300.00
ACTUAL INCOME AND EXPENSES TO DATE		Nov. 30 Pops Concert Income	-2224.41
EXPENSES		Nov. 30 Advertising	27.00
Wages	5428.06	Nov. 30 Pops Concert Deficit	500.00
Telephone and Telegraph	217.66	Dec. 3 Blackhawk Broadcasting	60.00
Mileage	179.74	Dec. 10 Blackhawk Broadcasting	378.00
Postage	8.00	Dec. 10 Advertising	40.00
Concerts, Commissions and TALC	2992.73	Jan. 18 Draft Counseling	45.80
Office Supplies	174.10	Feb. 10 Rosalie Sorrels	175.00
Printing	157.30	Feb. 10 Tongue	400.00
Equipment and Repairs	46.81	Feb. 13 Snow Weekend Awards	140.00
Conventions	56.90	Feb. 22 Snow Weekend Awards	20.35
Miscellaneous	831.40	Feb. 12 Snow Weekend Dance (income)	-345.01
TOTAL EXPENSES	55092.70	Feb. 17 Rosalie Sorrels (income)	-101.00
INCOME		March 11 White Lightning	500.00
Balance	\$2497.64	March 11 White Lightning (income)	-323.00
Activity Fees	3901.50	March 11 Draft Counseling	200.00
Pin Ball Machines	344.39	NET EXPENSE	\$2992.73
TOTAL INCOME	6743.53	INCOME	
NET BALANCE (credit)	\$1650.83	Balance Sept. 1970	\$2497.64
Itemized Expenses and Income		Activity Fee (fall)	2002.50
EXPENSES		Second Semester (activity fee)	1899.00
Wages		Pin Ball Machines	
Oct. 10 Student Labor	53.00	Dec. 10	\$49.75
Nov. 12 Ombudsman	75.00	Jan. 9	65.37
Dec. 9 SBP salary	125.00	Jan. 15	63.50
Dec. 10 Oct. 10 correc.	-3.00	Jan. 28	69.67
Jan. 31 Hazelwood	28.06	Feb. 17	96.10
Feb. 4 SBP salary	125.00	TOTAL PIN BALL MACHINES	\$344.39
Feb 23 Ombudsman	75.00		
TOTAL WAGES	5428.06		

Paul H. Kramer  
Student Body Treasurer 1970-71

easter

Jesus compared His death to a seed on a plant which must die and fall to the ground before it can come forth in new life. The leaves growing up with the cross tell us of the new life in resurrection. The darkness of the tomb is gone, exposing the brilliance of a new day as the stone rolls back.

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# Dialogue with the candidates /

## Bob Hilgemann

**Q:** Student services seem to be the keynote of your platform. Does this reflect a different idea, on your part, of the role of the SBP?

**A:** No, but I feel that it can be called an added role. I feel that it's important that the SBP be active on committees, in working with faculty members and administrators, and in working on policy; but I also feel student services to be an important part of student government.

**Q:** On the matter of the proposed 1971-72 senate budget in your platform two key differences seem to be the budgeted items of job co-op advertising and course evaluations. Would you care to elaborate on why you think these are important enough to be pre-budgeted?

**A:** The idea of the job co-op came from the bulletin board in Luther Hall that provides information about available jobs. However, no one in the school makes an attempt to solicit to find jobs for students. The money budgeted under the job co-op would pay for small ads in the local newspaper.

Course evaluation wouldn't have to exist if students were on the committees that decided the ranks of professors.

**Q:** Would your course evaluation program be strictly student evaluated?

**A:** I think that faculty members would undoubtedly be contacted in setting the evaluation up.

**Q:** Your reputation as a political activist has led some people to believe that if you are elected the image of student government will be altered. How would you react to this belief?

**A:** I plan to appoint competent representatives to committees, regardless of political belief. I don't feel that my being elected SBP would cause student government to be run only by a clique or by representatives of the "counter culture." I intend to attempt to engage all students in the activity of student government.

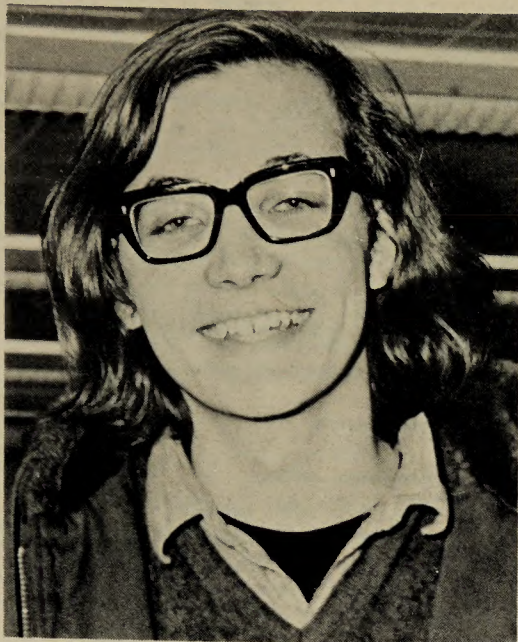
I think that an SBP has to be some sort of an activist—that he has to take some sort of initiative.

**Q:** Stated in your platform is your feeling that the Student Senate should become actively involved in the revitalization and expansion of the intramural athletics program. Does this betray any particular attitude about present athletic activities?

**A:** No, not at all. Intramural athletics has been better this year than ever before, and part of the reason for this is the initiative shown by the present director. I feel that if he wants to expand the program, he should be able to. I feel that student government should play only a supportive role in intramural athletics.

**Q:** Three items on your platform:—senate booksale, the ombudsman office, and draft counseling—do you feel that your interest in these other areas would preclude sufficient attention as SBP?

**A:** No. I've been active in more than these



Bob Hilgemann

organizations, although I haven't been a committee member on specific committees.

**Q:** Part of your platform deals with increased student participation in academic affairs. It seems to me that lacks substance in that things that can be done have already been done and that campaign promises are rather difficult cherries to pluck off the tree of knowledge. Specifically, I refer to the view that there should be students on the committee for rank and tenure. Do you believe that this is possible?

**A:** McGraph's "Should Students Share the Power" points out that when students have been actively involved on committees such as rank and tenure, they have preformed exceptionally well.

**Q:** Since you've been involved in the ombudsman's office, you are asking for at least a codification, if not a new definition of the role of ombudsman. What would you like to see specifically in this area?

**A:** I feel that the ombudsman's office should be able to act on what it feels to be a problem on campus, whether an individual students wishes an investigation to be conducted or not. By that I do not mean invading a student's privacy.

**Q:** Do you feel that a student government structure provides more barriers than actually providing the freedom to get things done?

**A:** I think that this is a very important question. I feel that the existence of an organization often provides the feeling that something is getting done when it isn't. Lack of an organization often causes some sort of spontaneity that is very effective in bringing about change. But if this spontaneity is to occur, there will have to be student leaders who sense it. I think that this sort of a government can be much more effective than no government at all.

**Q:** Is there anything else that you'd like to add?

**A:** I hope that the Student Body Nominating Convention will turn into something more than simply a personality contest.

## Steve Richards

**Q:** What do you feel to be the role of the SBP?

**A:** Basically, he represents the interests of the student body. The student body and the administration should be equal partners in the business of education—the student body having an equal interest in the function of the college with the administration. There wouldn't be a deference on the part of the student body in seeking the gracious permission of the administration to make changes.

**Q:** Should the SBP lead the student body, perhaps sometimes against their wishes or in spite of their disinterest, or reflect their expressed wishes?

**A:** You have to have a specific situation. However, I think he should be highly responsive to the student body, but I also think he shouldn't serve as a vehicle for a pressure group. The SBP should formulate a judgment on all the facts that are available.

**Q:** Wasn't the 24-hour lounge issue and the subsequent governance study an example of a few people, first the Trumpet and then the Senate, forcing an issue in the manner of which most students initially disapproved?

**A:** The SBP admittedly is in a better position to see the big picture than the student body as a whole; it's a question of who's in a better position to evaluate facts.

**Q:** Do you think that ad hoc groups are more effective than the structure of student government?

**A:** I don't know whether I'd say that they're more effective. I think that they're probably



Steve Richardson

necessary, but I think government provides decisions or recommendations to the administration.

**Q:** Don't you think government sometimes and that the way that any indication—is by the problem, and then

**A:** In order for an effective, the member interested in what is going on people who have the initiative involved in doesn't already exist, isn't too different from

**Q:** You advocate a recommended by the would this mean for V

**A:** Students don't function, their sphere of ministration doesn't either—and the middle foggy area, where nob to happen. Something to define more clearly how

**Q:** Do you have any that you would like to see

**A:** Perhaps the role in determining the offered, so that they can their own individual ed

**Q:** Do you think that sole determiner of social lives?

**A:** Yes.

**Q:** Would you favor students and faculty determines the educational

**A:** Since both student interest in the product, shouldn't have an equal that product should be

**Q:** What do you consider item in your platform?

**A:** There are a couple idea of the SBP being fairness. The other is government and the guidelines on the sphere of administration.

**Q:** Do you really think this SBP election?

**A:** Yes I do, because have managed to define the question is whether to present both sides. It not these rules are going which they were written

## Jim Hoffman

**Q:** What is the role of the SBP?

**A:** He should be a representative of all students, a go-between with the administration and the students. He should listen to what the students want and act on that.

**Q:** How would you improve these relations?

**A:** I'd like the vice president to take more of a role as a go-between with the SBP and the student body. I propose to have the SBP and the vice president running side by side, listening to what the students want. Since I'll be a senior next year and have almost finished my B.A. requirements, I'll have more time to work with the students.

**Q:** Since you don't have a published platform, what do you see as the significant issues?

**A:** There are many things on campus I want to see stay the way they are, but I don't mean to say I will do everything the present SBP has done. I want the senate to be more representative; this year it's been a clique.

**Q:** How do you do that?

**A:** First you have to get students more fired up about senate by publicizing elections more and by making it a job people would want.

**Q:** Do you think this disinterest is part of a national campus trend revealing the structural incapability of student government to respond?

**A:** I believe the majority of Wartburg students were turned off by the senate. Students more from the silent majority should be urged to run for senate. Senate did a lot of things this year but it turned off the students. We need senate as a place to tell people where to go to get things done.

**Q:** By what means?

**A:** I propose a weekly beef session between the SBP and students.

**Q:** What else do you feel is significant?

**A:** I propose to revamp the health service with weekend hours and a change in personnel.

**Q:** What is unique about your platform or candidacy?

**A:** Maybe there's nothing unique, but I think I can communicate with the students better than the other candidates.

**Q:** By what means can you express the students' wishes to the administration?

**A:** I have lines of communication open with the administration that can reap good rewards.

**Q:** Do you have any concluding remarks?

**A:** I feel Wartburg has one purpose—to educate its students. Anything that interferes with their studies or the grades they get should be abolished.

**Q:** What do you mean by abolish?

**A:** Many things in other candidate's platforms, such as coed housing, could pose a problem for incoming freshman students. A situation like this which they've never experienced could throw them off line. I also think freshman hours should be kept

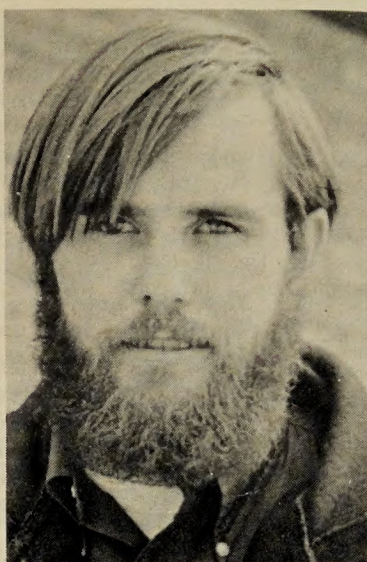


Hank Wellnitz

Jim Hoffman



# Rich Crawford



Rich Crawford

**Q: How do you view the role of the SBP?**

**A:** He's supposed to basically coordinate the student government effort. The SBP has a lot of responsibility that's been shucked off in the past few years. There's definitely a role to be played as soon as someone takes it seriously.

**Q: Do you have any specifics in mind?**

**A:** So often the SBP has his own idea of how things should be done and doesn't care if he's representing the way the students feel.

**Q: How do you determine how the students feel?**

**A:** Student apathy here is really poor and the senators don't bother to reach them. We're going to have to make the senators want to reach the students.

**Q: Is the student government structure per se the best way to discern the students' feelings? Or does the structure inhibit the spontaneity of students' action and any potential effectiveness?**

**A:** Sometimes it does get in the way, but that's because the interested students are often not in student government. You have to have people in-

volved and getting something done is the most important thing.

**Q: Isn't it the case that students who accomplish something run parallel to the government, making it appear student government is doing something by the fact that these same people are nominally in the government?**

**A:** You always have a certain small group that wants to be involved in anything. But what about the rest? Why isn't the majority concerned? A better senate, working to get people involved, and issues that interest more people will help.

**Q: You devote over half your platform to social activities. What's the difference between the committee you envision and the present social activities committee?**

**A:** Now, anytime you want to organize a dance or something there's so much red tape to get through--such as being approved by the Union Director, the deans, the college business manager. Through cooperation with the administration and hard-working students it can be changed. Putting faculty and administration on the committee also can reduce red tape.

**Q: Any general remarks?**

**A:** If I am elected, all I can promise is to work as hard as I can to improve these things.

## Kent Lewis

**Q: Would you like to elaborate on the role of the SBP?**

**A:** The role of the SBP is to be a coordinator of the activities as a whole. Through senate and through other organizations on campus who would like to talk to him, by giving them information, working through the social activities committee and through this new governance committee, coordinating all these activities so that they're all going in the same direction.

If a student has a gripe he should be able to go to the SBP himself or one of his representatives and know that he will be heard.

**Q: In other words, what you are saying is that communication is not sufficient now.**

**A:** This is one problem I've noticed this year: a lot of students feel that they don't know what is going on and feel alienated to the entire student government. Improved communications could increase student interest.

**Q: Do you think that this problem is inherent in Wartburg student government or do you think that this also has something to do with the general atmosphere on campuses throughout the nation--the political and social orientation of people more interested in getting their heads together and in going back and smoking dope, rather than being politically and socially motivated, as they were last year?**

**A:** That is a part of the problem, but I think we could have more interest than we have now. I don't know how much it could be improved, but I think there could be some improvement.

**Q: Do you think that student government is necessary anymore?**

**A:** Definitely. It gives the students a central body to identify with and know that there is something they can go to to voice their objections or opinions.

**Q: That may be true--however, aren't there situations where the neglect of or absence of a structured student government precipitated better, faster, more equitable solutions than a structure**

could ever conceivably permit? That is, does something get done because of, or in spite of, the structure?

**A:** You might include in this, things like Student Senate commissions. Are they really achieving anything; do they need to be changed, revitalized?

**A:** They need to be revitalized--but a lot of that is that people who are in them need to be fired up to work harder.

**Q: The problem is less with interest than it is with the structure of student government. It would seem that the structure of student government inhibits interest. So again, do you think that the problem is more in the nature, or sheer interest?**

**A:** Both really. The students don't have a great deal of interest in government, and I think that this could be improved.

**Q: What do you think is the most important and worthwhile thing in your platform?**

**A:** The section on student relations. I feel that the biggest problem last year was the problem with communication between the student government stands and the students. A lot of students have given up on student government because they feel that they can't talk to the leaders or that their ideas aren't expressed. I'm proposing that there be two assistants under the SBP who would act directly under him so that when he is not available they are there to answer questions for him, or picking up any gripes anybody has--to talk to these people, and know that within a short period of time the SBP will know about it and do whatever he can about it.

**Q: It seems that "communication" has been the cry every year during convention time. Is this a false issue?**

**A:** I don't think that this is a false issue, because it has been an issue every year. The past SBPs may have complained about it, but they never apparently did anything about it. This is why I feel that the SBP should be available in his office at all times--not at all times, but as much as possible; or at least to have somebody be there when he can't be there. This would eliminate a lot of the problems in communication.

**Q: That brings us back to what was said before--that when a specific problem does arise, people make a special point of seeking the SBP out.**

The impediment to interest in 1971 is student government itself--not any personality. Again, the question is: can this be improved by a change in the structure, or is it necessary to simply throw out the structure?

**A:** We still need someone at the head of it to coordinate these ad hoc committees.

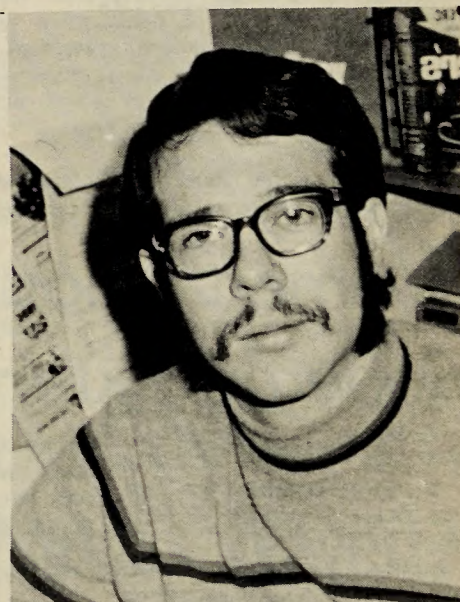
**Q: What is your opinion of the governance study? Do you think that there are some things in it that should be changed? Or some things that should be added?**

**A:** The structure of the judicial system that they have set up I think is good. It's simplified quite a bit: the double standard for men and women will be eliminated.

There should be a chance for a student who has a complaint against a faculty member to take it to the committee or a judicial system. This is also in the proposal.

**Q: Do you think that there is anything wrong with students having a majority on committees--even important committees, like EPC?**

**A:** If the students have predominant interest in an area, they should have predominant authority on the committee. And they should have representation on all committees.



Kent Lewis

## Hank Wellnitz

**Q: What do you view the role of SBP as?**

**A:** To use a tired cliché, he should be an advocate of the students, much in the same way that a social worker should be an advocate of the poor. By an advocate I mean someone that could be working for the students, not so much as a liaison between students and administration, as being concerned with promoting the philosophy of the majority of the students.

**Q: Don't you think that reflecting the views of the majority on this campus would be tantamount to stagnation?**

**A:** I wouldn't deal with that question quite in that way. We've all heard a lot about apathy, but I like to think that students aren't involved in student government around here because they realize it for what it is--a waste of time. There is no structure there in which to accomplish anything.

**Q: Do you think, then, that the structure should be revitalized? Do you think that the structure is important?**

**A:** Yes. I think you have to go upon the premise of what I like to call the "equal power" premise. The student government has been dealing with the

administration on the premise that they have equal power, and, of course, they don't. And I don't think you can effectively deal with anyone unless you go into a session having an equal power basis.

**Q: What kind of power do the students have?**

**A:** I think they've got a hell-of-a-lot more power than they realize, or are willing to let themselves admit, because it's kind of a scary thing for a lot of people. I think that if Wartburg proceeds in its present direction both philosophically and ideologically, it'll be out of business in about ten years, if not sooner.

A lot of people are beginning to realize that the product of education is not what they want, and they're not going to buy it any longer, because they don't have a lot to say about what they're buying.

**Q: Do you have any specific recommendations that you'd like to implement?**

**A:** My purpose in running is not to be elected, but to eliminate some of the myths under which students live around here, and maybe present a few ideas as a catalyst for thinking. I think that we have to change the direction of this institution. I think it's

time we stopped training people and began to educate them to think.

I'd like to see some kind of an open admissions policy, whereby young people who have dropped out of high school, welfare mothers, poor people--where anyone who had a desire to come and hear what is being presented here should be able to do so without paying for the opportunity.

We haven't enough minority groups on campus, and we owe it to them to do something like this because we have exploited them long enough. They bring a certain kind of reality to the campus. Sometimes Wartburg comes off as a kind of animated Walt Disney cartoon.

I'd like to see some drastic changes in the educational policies, such as open-ended courses, grades abolished--replaced by a kind of credit-no credit system. I'd also like to see more equal representation on the real gut committees.

**Q: One can see why you don't expect to be elected.**

**A:** If I expected to be elected, I probably wouldn't be running in this manner. I'm just trying to change the direction in which the college is headed.



# Class consciousness breeds word delusion

By DALE GOEKE

What makes a word obscene? How does society decide that one word is taboo while another which refers to the same thing is not?

Would it make any difference if the four-letter verb for sexual intercourse were acceptable and the term "sexual intercourse" taboo? Why, then, has that "other word" become so stigmatized?

Originally, that four-letter verb had an Anglo-Saxon root which meant to sow or plant seeds. Anglo-Saxons were basically farmers, earthy people, and "that word" and other four-letter words were perfectly acceptable everyday usage.

According to a speaker at a journalism convention last year, "After the Norman invasion, French was the language of the Court, and it soon became fashionable to sprinkle words of French origin into the written and spoken English of the day. It is understandable that some of the first such euphemistic substitutions of French for Anglo-Saxon words were for words which readily identified people as a CLASS, farmers.

"Those making these substitutions, after all, were natives with courtly pretensions—they were trying to climb the social ladder, and language was

to them the most visible sign of status differential. They did not want to be identified as farmers, and the easiest way to stop identifying THEMSELVES as such was to stop using obviously rural-origin words."

So, at first, there was no taboo attached to the use of the old Anglo-Saxon four-letter words except the stigma of class distinction.

But then came the rise of Puritanism, and the old words were no longer merely vulgar—they were now considered obscene.

Puritanism extended the taboo on words to the things which the words symbolized—bodily functions and parts of the anatomy in particular.

It seems that pretensions to gentility caused men to turn away from the "earthy" Anglo-Saxon words as a means of climbing the social ladder.

The speaker continued, "Our society is pledged to social mobility. We are infused with the great American dream of rising in social status to a higher point than that at which we were born. But before we CAN rise, we feel we must act as though we already HAD risen. This means we must emulate the manner and speech of those in the social class we strive to enter. We must eschew the use of vulgar, lower-class, four-letter words—words which automatically mark one as socially inferior.

"Not sex, but the middle-class dream of upward mobility, creates a rejection of the use of four-letter words. They are taboo not because they carry sexual connotation but because they are uncouth and not in keeping with one's self image as 'couth'."

Historically, there was no reason, other than social convention, to avoid the use of certain words in our language.

Friedrich Nietzsche in THE GENEALOGY OF MORALS claims, "Now it is obvious to me, first of all, that their theory looks for the genesis of the concept good in the wrong place: the judgment good does not originate with those to whom the good has been done. Rather it was the 'good' themselves, that is to say the noble, mighty, highly placed, and highly-minded who decreed themselves and their actions to be good, i.e., belonging to the highest rank, in contradistinction to all that was base, low-minded and plebeian. It was only this PATHOS OF DISTANCE that authorized them to create values and name them . . ."

Four-letter words are taboo not because they are bad in themselves but because those in a position of power once decreed them to be so, and the people, blinded by the revelation, accepted the decree as true.

This double-page spread, dealing with the theme of Change, has been prepared entirely by the Journalism 304 class for experience in putting out a newspaper.

Editor: Jan Withers; Assistant Editor: Dale Goeke; Reporters: Gail Cutler, Cindy Downing, Peg Hamilton, Jan Mittelstadt, Andrea Mock.

## Classroom scene requires evaluation

By JAN WITHERS

After viewing the numerous and extensive changes that have taken place here at Wartburg during the past years, one might think that an additional area should be seriously considered in relation to change—the classroom scene.

In a number of situations, instructors continue to teach the same information in the same manner year after year—regardless of whether the information is relevant to the present world or whether the manner of presentation remains realistic in today's educational experience.

Some instructors consciously or subconsciously resist change and strictly adhere to ways accepted in the past—upholding the basic concept "That is how it was in my day, so . . ."

How many times haven't we, as students, sat through boring lectures and discussions which are

totally irrelevant and completely absurd? Maybe the topic was of vital importance in years past, but we are living in the present—today is today!

This is not saying or even suggesting that all instructors are guilty of this, for without doubt, many definitely do fulfill their responsibilities and obligations as members of the modern education profession.

But, nevertheless, each instructor should honestly evaluate his own classroom situation and accurately determine how successfully he is fulfilling his individual role. Then, if not completely satisfied, he must willingly change and adjust to the present needs of the students.

This adaptation all instructors owe not only to themselves, but also to their students, the entire college community, and the world of today. For change parallels time—and time marches on . . .

## Women's hours, lounge policies undergo extensive liberation

By PEG HAMILTON

Women's Lib, where are you? (Or where were you 10 years ago?)

In 1960 a first-term freshman girl had to be in the dorm at 8 on week nights (9:30 second term). Sophomores had closing hours of 9:30; juniors and seniors 10:30.

All women could stay out until midnight on Fridays and 11:30 on Saturdays. Closing hours on Sunday were 10 for underclasswomen and 10:30 for juniors and seniors.

Each woman had to sign out if she intended to be out of the dorm after 7 p.m.

First-term freshmen were allowed the "library privilege," whereby they could stay at the library until 9:30 on week nights. However, they had to sign out at the dorm, sign in at the library, sign out when leaving the library and sign in again at the dorm.

Hours could be extended by means of "lates," which could be obtained from the Head Resident and which allowed the bearer to remain out one hour after closing.

Any woman receiving two grades below C during a grading period was ineligible for lates

during the next grading period. The number of lates allowed per term ranged from two to eight, depending upon the woman's class.

This remained relatively unchanged until 1963, when hours were extended to 9:30 for first-term freshmen (10 second term), and 10 for sophomores.

Hours for juniors and seniors remained the same as in 1960 with the exception of Saturday, when all women's hours were extended to 12. Sunday hours were extended to 10:30 for underclassmen.

For special events, such as Artist Series and plays, women were allowed one-half hour to return to their dorms after the end of the event. After meetings or other "non-special" events, they were to return directly to their dorms.

The next change came in 1966. First-term freshmen were allowed 10 o'clock hours on week nights; sophomores, 10:30; juniors 11; and seniors 12. Closing hour for all women was 1 a.m. on Fridays and Saturdays and 12 on Sundays.

No lates were allowed. Sign-out time was 8 p.m.

In 1969 hours for freshmen and sophomores became 12 week nights and 2 a.m. Fridays and Saturdays. Juniors and seniors had no hours.

The most recent change came in 1970, when only first-term freshmen had hours.

In 1960 lounges were open for male guests and visitors only from 4 to 10 p.m. Mondays through Thursdays, 4 to closing hours on Fridays, and 12 noon to closing on Saturdays and Sundays.

This rule was revised little by little until recently, when lounge hours were abolished.

## Enrollment, curriculum expand

By CINDY DOWNING

The year was 1928. Enrollment was up to 61 students! Anyone entering Wartburg that year could almost be sure of knowing every person on campus.

The same is no longer true. Total enrollment, according to 1970 Fall Term statistics, is 1,404. Wartburg has grown, slowly but surely, for the past 40 years.

## Future arrives; are we ready?

'Future Shock'  
By Alvin Toffler  
1970 Random House  
505 pp.

By ANDREA MOCK

WHAT IS FUTURE SHOCK?

"The response to overstimulation." Our senses are being bombarded with more and more impulses. Psychedelic light shows, city noises and crowds are an American way of life.

We blot out many of these impulses and accept only a few. The more choices there are to choose from, the faster our decision-making processes must work to cope with the environment.

"The disease of change." There is a limit to the human capacity to adapt to novelty or change in the environment. We live in a world in which the acceleration of change is already at an overwhelming rate.

"The shattering stress and disorientation that we induce in individuals by subjecting them to too much change in too short a time."

This negative reaction to change is obvious physically as well as psychologically. Toffler has explained how illnesses of the body can be predicted from the quantity of changes a person has undergone in his life.

"The dizzying disorientation brought on by the premature arrival of the future." That the future has arrived too soon is the premise of minds which are not ready for change.

The condition of the battle-fatigued, shell-shocked soldier is likely to become a social disease of the future. Adaptation to change is immediately necessary for future survival.

It is a refreshing change to the thinking reader that Toffler,

unlike Charles Reich and many other social Utopians, projects an idea of the future which does not require a step backwards.

Toffler does not suggest that society go back to Nature, back to 1776 or back to the cave-life, but AHEAD to the future. He suggests that we take a few mental steps forward, to catch up with the physical reality which already faces us.

We have progressed from industrialism to super-industrialism, but many social institutions are still stuck in the past. Education is one of the prime processes to be attacked by the futurologists.

The present educational system grew out of the Industrial Revolution; thus, the school is run like a factory. The whistle marks the time of restricted activity. Seating arrangements, attendance records, assignments and due-dates classify students as parts of the "product."

Instead, according to Toffler, the educational system should try to turn out individuals who can cope with their own minds and the future which faces them.

Certain "intellectual" reviewers have called this book a pretense, an effort to put the blame for the ills of society on some undefined "we."

Such criticism probably stems from Toffler's style. He has not written this book for the occasional scholar, or even for the futurologist, who is undoubtedly aware of the problem.

This fascinating, superbly organized book is written for everyman, for every potential victim of future shock. And for his own sake, I urge everyman to read it.

Along with the enrollment question, consider the differences in major areas.

Wartburg must have continued along classical lines for some time, as the concentration in subject matter for 1935-1938 was Greek, English, German and history with very few students graduating with majors in math, science and music.

Comparing this curriculum with the one established for this

year, the difference and growth is astonishing. One can now find almost any liberal arts subject covered well from elementary education and physical education to medical technology and physical therapy.

Wartburg has advanced much toward the accommodation of the modern student by providing for broader horizons. The more it grows, the better it goes!



# Styles reflect individualism

By ANDREA MOCK

In 1946, a Wartburg coed wouldn't be caught dead without her saddle shoes and white, triple-cuff anklets.

The administration laid down the law in those days. Dresses were the appropriate female attire for classes. Neither rain nor wind nor sleet saved a girl from baring her legs to the elements.

Wartburg men, as always, expressed a certain amount of freedom. A student might have turned up in a sweatshirt and jeans for class if he had overslept or was suffering through a bad day. Such rare deviation from the norm was excused if not acceptable.

Today, though, some students wouldn't be caught dead without their jeans and desert boots. The clothes no longer make the man, or woman.

Until two years ago, a dress code was still in existence at Wartburg. Today, most members of the faculty and administration have realized that long hair and jeans do not an anarchist make.

A finalizing touch was added this year when female employees of the college decided to wear pant suits--and they did without reproach.

Fashion on the campus is becoming a thing of the past. The shrunken financial status of a student as well as the limited audience of his finery have

necessarily dictated the decline and fall of the campus dandy.

Each student (hopefully) knows why he is on this campus, and the administration hopes that his reasons are reasonably close to those stated on his application forms.

Whatever his reasons, the college student has more or less decided that his ends can be more easily met when he is as comfortable as possible. Today, more than ever before, he can feel at ease in the clothes of his choice.

In a very different sense, then, the clothes DO make the man at Wartburg. His clothes are his own, and not the clothes of a dictating fashion conscience or an administrative decree.



Gathering around the fireplace to enjoy a quiet evening together, these young men display the typical casual dress of the '40's.



HAIR: This abundantly endowed specimen exhibits a popular characteristic in men's personal fashion preferences. How would he look in a crew?

## Time changes best-selling novels

By CINDY DOWNING

Contrasting THE GREENING OF AMERICA by Charles Reich and Betty Smith's A TREE GROWS IN BROOKLYN, both best sellers of their times and books with which the reading public should be familiar, what conclusions can be reached?

Do you remember any of these best sellers? MAIN STREET, Sinclair Lewis; HER FATHER'S DAUGHTER, Gene Porter; THE AGE OF INNOCENCE, Edith Wharton.

In 27 years the reading audience in America has switched interests from an account of a girl's life to a perceptive social comment with idealistic solutions.

POLLYANNA, Porter (1913); GONE WITH THE WIND, Mitchell (1936); BEN HUR, Wallace (1880); IN HIS STEPS, Sheldon (1897) were all best sellers among the very top in the early part of this century.

From TIME, March 15, 1971, comes this list of best sellers: QB VII, Uris; LOVE STORY, Segal; FUTURE SHOCK, Toffler; and THE RISING SUN, Toland.

As time passes and ideas change, so do the themes and topics of best-selling novels, for an author's bread and butter is the public's peanut butter sandwich.

## Costs reflect inflation

By JAN WITHERS

To all students, the financial aspect of the college experience is of vital importance and of major concern.

Each year as the costs of living rise, so do the overall costs of college.

The following statistics list Wartburg's tuition, room and board costs from 1952 through 1970. As outlined below, cost increases are nothing new.

Year	Tuition	Room	Board
1952	\$190--sem.	\$54-\$63--sem.	\$153--sem.
1953	\$195--sem.	\$58.50-\$63--sem.	\$153--sem.
1954	\$196.75--sem.	\$58.50-\$67.50--sem.	\$153--sem.
1955	\$210.50--sem.	\$58.50-\$67.50--sem.	\$153--sem.
1956	\$215.50--sem.	\$67.50-\$76.50--sem.	\$153--sem.
1957	\$230--sem.	\$72-\$81--sem.	\$153--sem.
1958	\$250--sem.	\$72-\$81--sem.	\$153--sem.
1959	\$250--sem.	\$76.50-\$90--sem.	\$153--sem.
1960	\$250--sem.	\$86.50-\$100--sem.	\$175--sem.
1961	\$282.50--sem.	\$86.50-\$100--sem.	\$175--sem.
1962	\$320--sem.	\$91-\$100--sem.	\$175--sem.
1963	\$362.50--sem.	\$91-\$100--sem.	\$175--sem.
1964	\$387.50--sem.	\$91-\$100--sem.	\$175--sem.
1965	\$412.50--sem.	\$115-\$125--sem.	\$175--sem.
1966	\$450--sem.	\$115-\$125--sem.	\$187.50--sem.
1967	\$500--term	\$140-\$175--term	\$200--term
1968	\$550--term	\$165-\$200--term	\$212.50--term
1969	\$650--term	\$165-\$200--term	\$225--term
1970	\$725--term	\$165-\$212.50--term	\$250--term

## Students experience awakening

By GAIL CUTLER

Since the Wartburg community is already aware of negative changes which have taken place in students' lives, it may only be fair to reveal the proverbial rose among thorns--something good spiritually that has actually happened to some students now here.

In answer to "How have your attitudes changed since you came to Wartburg?," a junior woman student said that she is more stable, having found a basis for making decisions, and is joyful inside no matter what--even on bad days.

To explain these feelings, she added, "I haven't always had this because I never had a source before besides myself. I was empty. Now it's being piped from a Divine source."

In reference to the same question, "I thought I really believed," revealed a senior male student. "But I became confused by the change of beliefs and environment on campus. I joined the guys' 'throw-away-your-life club,' proceeding not to miss any keg or floor parties."

This individual said that he considered Wartburg students to

be "friendly and helpful," but that he was not finding any answers until a student from his floor shared two illustrations with him--I Peter 3:18 and Revelation 3:20.

Then he said, "I realized that Christ died so I could have new life, and that the sin in my life separated me from God."

Concluding his recounting of this spiritual change, he added, "Now I see that belief is a trust in the Person of Christ, and that Christianity is not the absence of conflict, but the ability to cope with situations."

## After ten campus locations, Wartburg chooses Waverly

By JANET MITTELSTADT

"One can hardly comprehend the disappointments, the heartaches, and the frustrations which are involved in the history of Wartburg College. Ten different moves or new beginnings in a history of one hundred years (1852-1952)," wrote Dr. Gerhard Ottersberg, history professor, in his centennial history WARTBURG COLLEGE.

In 1850, Pastor Wilhelm Loehe of Bavaria suggested the foundation of an institution in the Saginaw area of Michigan which was to consist of a hospice for immigrants and of a seminary. When two years later, such an institution came into existence in Saginaw, the school was established which was destined to develop as Wartburg College.

G. Grossmann, the new rector, and five students from Germany physically helped to construct the "Pilgerhaus" in Saginaw, but it appears that his institution did not justify its name. Immigrants

did not seek its services; thus, it functioned only as an educational institution.

No large school was contemplated--the original project mentioned only five students, all advanced, so their training could be completed in one year.

Arrangements were made in Germany for a new class to replace the first in the summer of 1853, but the move of half the group to Dubuque, and of the other half to St. Sebald, took place even before the German group arrived. No mention was made of the admission of American students.

The school served primarily a missionary purpose and was completely funded from Germany. All the students were preparing to teach. The school year brought a severe crisis, for support from Germany became inadequate. At Easter, it became necessary to declare an indefinite vacation.

The crisis passed, but the school was in dire financial straits for a number of years. In 1860, the situation required the first regular provision for student payments--\$60 per student--with the operating deficit to be divided among the students.

After the Civil War, enrollment began to grow so that in 1868 there were 30 students.

Partly because of crowded, inadequate facilities, Wartburg moved to Galena, Ill., but was referred to only as "the college in Galena." "Wartburg" as a name applied only to the seminary. The St. Sebald students transferred to Galena, and the school opened there in November, 1868.

Because of extreme financial difficulty, the church convention resolved to transfer the college to Mendota provisionally in 1875, to join with the seminary. The college continued to function as a small part of the seminary.

When financial pressures eased, the need of developing a stronger college brought forth thoughts of another separation.

A normal school had been opened by Grossmann in 1879. Old Main had been erected as a multi-purpose building in 1881. When the space problem at Mendota became acute, it was proposed to transfer the college to Waverly and combine it with the normal school.

The transfer was accomplished in September, 1885. The name "Wartburg" traveled with the seminary to Mendota, where it was applied to the college also. No official resolution was taken, but the institution at Waverly was thereafter called "Wartburg College."

The college was removed to Clinton in 1894, and the normal school reverted to a separate existence which lasted until 1933. The school at Clinton grew to an enrollment of 111 in 1922. Coeducation was approved, and

girls were admitted to the college in 1928.

In 1932 the church decided to consolidate the Midwestern schools provisionally at Clinton.

A definite decision was to be made at the next American Lutheran Church Convention, and in 1933, Waverly was designated to be the provisional location of Wartburg College.

If in more prosperous times, the development of the institution would be aided by relocation, this would be considered.

The Church, however, resolved in 1940 to make the location in Waverly permanent. In 1944, though, it was proposed to relocate in a larger city, such as Waterloo, Fort Dodge, Dubuque or Madison, Wis. In response to the proposal, Waverly pledged \$100,000 toward campus extension.

This being the vital factor, it was decided in 1946 that Wartburg College would permanently remain in Waverly. So here it is.



## Tennis, golf teams prepare for season

(NEWS BUREAU)

Wartburg College's golf and tennis teams have reported and will begin workouts in preparation for their 1971 schedules.

The first golf meet will be a dual against Central at Pella April 7, and the first tennis meet will be against Loras at Waverly, April 5.

Coach Lee Bonhus' linksters have 10 meets scheduled, and Coach Roger Bishop's racketmen will play 11 times, including a dual against Iowa State at Ames May 10.

Wartburg this year will host the Iowa Conference golf and tennis tournament May 14-15. The IIAC track meet will also be in Schield Stadium on those two days.

Bonhus had four lettermen on his 13-man roster, and Dr. Bishop

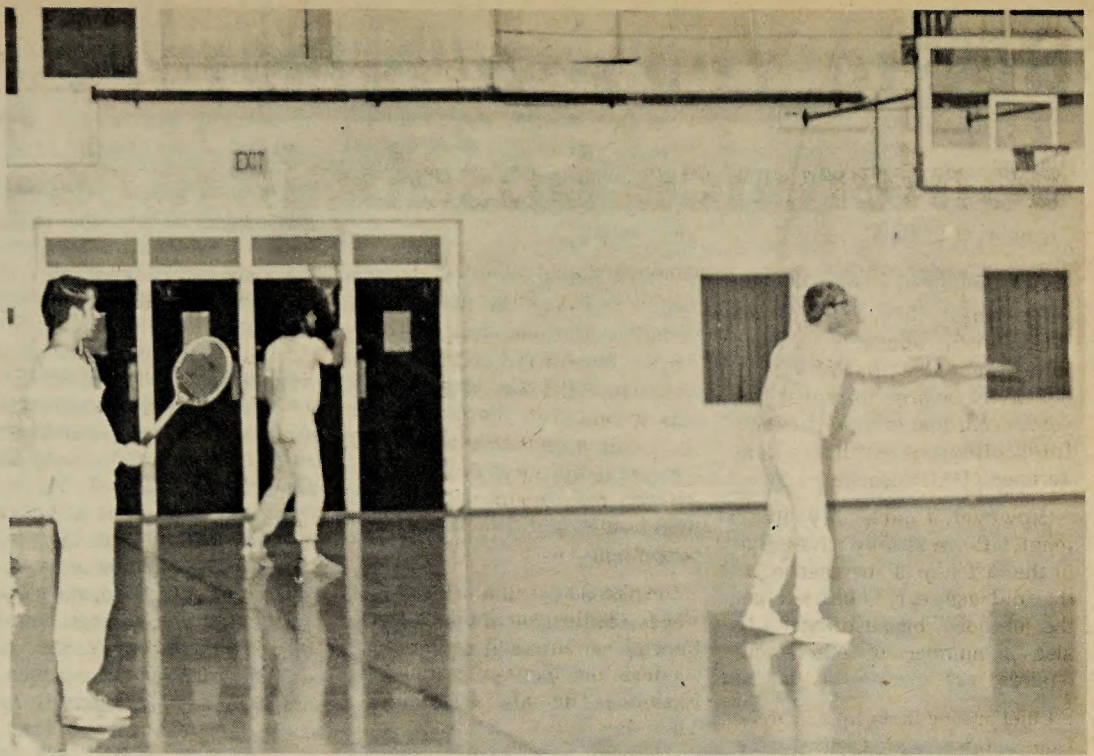
has five returning numeral winners on his 13-man roster.

Golf lettermen include senior Fred Grawe of Waverly, one of the IIAC's five medalists last year; senior, Paul Bruns of Waverly; sophomore Tom Fetter of Chelsea; and junior Mark Will of Waverly.

Tennis returnees are junior John Burke, who lettered in 1969; sophomore Frank Coughlin; sophomore Joe Crawford; senior Mike Kraus; and junior Keith Paroubek.

Golf team last year had a 4-8 dual meet record and finished in a sixth-place tie with Luther in the IIAC meet. The tennis team was 3-8 in dual meets, but placed third in the conference tournament.

Defending champions are Simpson in golf, Central and Luther in tennis.



Driven inside by cold winds and snow, three Wartburg tennis hopefuls practice their strokes in preparation for the April 5 opener with Loras. They are Steve West, Mark Sanders and Mike Kraus.

## 'Jock Lib'

by Lyle Hallowell

One of the numerous SBP platforms floating around the campus has included among its proposals the promotion and expansion of intramural programs. Although this may not seem significant to some, it reveals a greater interest in sharing the benefits of participation in sport with the entire student body than previously exhibited.

Recalling high school elections, one may not find it unusual for the winning candidate to have run on a "school spirit and support for our athletic teams" platform. High school, however, being primarily a social organization, did not require evaluation of the pro's and con's of a specific issue. Rather, it relied on its "social appeal" and "wide acceptance."

Having reviewed the sport situation, college students seem to be saying "There is more to be gained through individual participation than through vicarious identification with the athletic elite."

Despite its second-to-none status as a unifying force on campus, its entertainment potential and its public relations role, the contributions and value of athletics have been increasingly questioned. For the above reasons, organized athletics will probably remain, but intramurals will receive greater emphasis as students realize that athletics has more to offer the participant than the spectator.

For a relatively small fraction of the athletic budget, some of the benefits realized by the athletic elite could be offered to a more significant portion of the student body. Sharing some of the benefits that they readily attribute to athletic participation should be the goal of all devoted athletes and coaches.

Although intramurals may lack the glamour and color of varsity athletics, in the long run, more substantial benefits may be gained through a strong intramural program than a highly organized athletic department.

Hopefully, the new SBP will follow up on this proposal to increase the intramural program; then

more of Wartburg's "armchair quarterbacks" will get in the game.

xxx

In a nation with the unemployment rate soaring and millions of workers fighting to say ahead of inflationary pressures, the financial aspects of the Muhammed Ali-Joe Frazier fight seemed to be out of touch with reality. Although many hours of preparation were put in by both men, it is still unbelievable that two men could be paid \$2.5 million apiece to batter each other senseless.

Possibly, the society that was willing to pay \$5 million for two men to commit legalized assault has a little less sense than the two who may retire with bruised bodies but fat bank accounts.

xxx

In an unprecedented move, a Colorado state legislator has proposed that the 1976 Winter Olympic games be relocated.

State Representative Robert Jackson suggested that Colorado's money could be better spent on non-entertainment priorities, such as education, environment and benefits to the elderly.

Working toward the same end is a group of irate citizens living near the proposed games site. According to their spokesmen, the Denver-based Olympic Committee made no attempt to discover the resident's reaction to having the sports complex in their backyards.

It has also been noted that construction of the sports facilities will destroy the natural beauty of the area.

California recently sold the Squaw Valley site of the 1960 Winter Olympics after taking a \$300,000 per year loss, revealing the long-range financial problems involved.

High officials note that it is unlikely that this appeal will receive any serious consideration. The people of Colorado have an opportunity to show their concern for the environment, and they probably will. After all, what good is a mountain without ski runs?

## Weather conditions force postponements in baseball

(NEWS BUREAU)

Wartburg College's baseball team, still knee-deep in snow, will probably see its first outdoor action this spring under actual game conditions.

The Knights haven't practiced outside yet and may not be able to before the opening game. Poor weather conditions forced postponement of today's season opener with Coe.

Lea College, Albert Lea, Minn., is slated to be here Monday for a pair, but those games will likely be postponed until late in April.

Another non-conference double-header is set April 6 at Loras, and then the Knights go to Upper Iowa April 9-10 for three games. A trip to Augustana, Rock Island, Ill., April 12 completes this concentrated portion of the schedule. All twin-bills start at 1 p.m. and single games at 3 p.m.

The Knights, who have 16 games in 18 days, will be at the University of Northern Iowa for a double-header March 31 before Central is here for a three-game series April 2 and 3. The latter will be Wartburg's Iowa Conference opener.

Because of lack of practice, other than in front of a pitching machine or on the Knights Gym

floor, Oppermann looks upon these first few games as "experimental."

Complicating matters is the fact that one of his starters, pitcher-outfielder Jerry Johnson, is currently playing in a Latin American tournament in Nicaragua and won't be back until the UNI series.

Wartburg's line-up is fairly set, however, with just one position still wide open. That is shortstop where three candidates are vying for a job, freshman Jeff Rodemeyer, sophomore Tom Zackery and sophomore Bill Nelson.

The other trouble spot, catcher appears to be filled. Replacing All Conference Virg Erickson, who has graduated, will be sophomore Ron Borcharding and freshman Dennis Ristau with Ristau in reserve.

The rest of the line-up looks like this: senior Terry Goetzinger at first, sophomore Pete Griffin at second, junior Dave Freeman at third, junior Greg Sween and Johnson in left, senior Tom Manchester in center and junior Jon Jetmund in right.

Both Sween and Johnson are pitchers, and when one is on the mound the other will be in the outfield. Borcharding can fill in when Ristau is behind the plate.

Oppermann plans to see his entire pitching staff in at least the first two or three double-headers, so he's ready for the IIAC opener with Central.

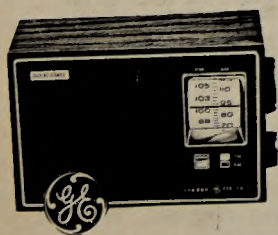
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WAVERLY, IOWA



# Buena Vista favored to win conference baseball race

(NEWS BUREAU)

Perennial baseball power Buena Vista, winner of its tenth Iowa Conference title last spring, is heavily favored to repeat this year, according to a poll of Iowa Intercollegiate Athletic Conference (IIAC) coaches.

However Coach Jay Beekmann's Beavers may have to go to the last day of the season, as they did last year, in order to get the job done, because there are also a number of other contenders.

Chief among these appear to be Upper Iowa and Central, the coaches say, with darkhorse roles going to Luther, Wartburg and William Penn.

## 1970 IIAC standings

	W	L
Buena Vista	13	3
Upper Iowa	14	6
Central	11	7
Luther	11	7
Wartburg	9	11
William Penn	8	10
Dubuque	3	15
Simpson	2	12

A club-by-club breakdown:

Buena Vista--12 lettermen return, including the league's Most Valuable Player, Pat McMullen, at shortstop and All Conference Tim Swyter (second team) at first. Swyter led the league in hitting with a .396 average, pacing the Beavers to a .303 team average, best in the IIAC.

Also back is Jim Lawler, last year's stingiest pitcher, with a 1.52 ERA, BV compiled a staff 2.75 ERA, but Beekmann thinks it is a real question whether his club can repeat that feat. He feels defense and hitting should be no problem, which spells

trouble for the rest of the league.

Central--six lettermen back, including All Conference catcher John Edwards and third baseman Bill Stewart. Edwards was second in the league in hitting with a .391 average while Stewart led in most runs scored with 20, most doubles, 11, most total bases, 44, and best slugging percentage, .647.

Despite that potent attack, the key is pitching where Coach Gary Boeyink returns three proven starters and has two promising freshmen. The only face missing from last year's staff is All Conference Rick Ryan.

The Dutch, however, must replace their outfield and come up with first and second basemen if they hope to move up from last year's third-place finish.

Dubuque--eight lettermen back. Coach Gerald Anderson has his work cut out for him, but a trio of promising newcomers could help the Spartans improve last year's performance when they were last in all categories but team standings.

Anderson feels team speed and defense should be improved, but says the outfield, pitching and his bench are question-marks. A plus is an experienced infield in which the only position to be filled is shortstop.

Luther--12 lettermen return, including All Conference second baseman Ed Kanerva and pitcher Jerry Maland. Kanerva hit .359 last year, and Maland compiled a 2.25 ERA.

Coach Dick Papenfuss feels his club will be able to depend upon pitching and defense this season. The Norse return their top four pitchers from last year, and they have a veteran infield.

Hitting could be a problem, but speed and depth are much improved. The outfield appears to

need some time to get ready with only one starter back.

Simpson--eight lettermen returning, including All Conference chucker Joe Blake, who last year posted a 2.10 ERA despite a 1-4 won-lost record. Also back is pitcher Ed Pace, who compiled a 2.60 ERA.

Coach Larry Johnson figures his club to be strong defensively, but he is afraid he will be plagued by the same problem which troubled the Redmen last year--lack of hitting. Simpson hit only .228 as a team last year, just three percentage points more than Dubuque.

A couple of freshmen and a transfer from Colorado State could help.

Upper Iowa--eight lettermen return, including All Conference first basemen Ken Ferraro, left fielder Rick Netolicky and pitcher Jim Parsons. Netolicky hit .364 last year, and Parsons was 5-1 with a 2.60 ERA.

With the graduation of Arnie Liestad, 4-2 and 2.06, Dave Close and Joe McGillicuddy, Coach Stan Jack, who will be leaving UIC after this season, is wondering whether his pitching will be deep enough.

Otherwise, the Peacocks appear ready to make another run for it with hitting and defense more than adequate.

Wartburg--11 lettermen back. Coach Earnest Oppermann has all but two starters back from last year's club which won 10 of its last 14 games. Holes have to be filled at short and catcher before the Knights can be considered a contender.

Oppermann has his top two hitters back, Terry Goetzinger at first with a .368 average and Dave Freeman at third, who led the league in RBI's with 19, plus an experienced pitching staff.

William Penn--11 lettermen back, including All Conference outfielder Jim Chambers. Coach Leon Richardson will start with the most lettermen and the deepest pitching staff he has ever had in his tenure at Penn.

But he admits he has an infield problem and must patch up his overall defense, which last year was next to last in the league. Bill Pippin, 5-2 and 3.05 ERA, will be his stopper.

## Wartburg Sports

## IM wrestling draws 39; badminton tourney planned

Men's intramural activities have expanded to include a badminton tournament with singles and doubles competition. Prospective contestants must sign up by Monday for the tournament scheduled for Tuesday at 6:30 p.m.

With 10 weight class titles at stake, 39 Wartburg men battled through the competition before a large crowd of spectators in Knights Gymnasium last Monday.

The first three matches were uncontested, and the lone competitor in each class was crowned champion by forfeit.

Jerry Svendsen of Clinton III South took the 118 class while Mike Persaud of Grossmann III topped the 126 division, and Tim Imbrock of Clinton I South took the 134 class.

In the final round at 142, Paul Gammelin and Rick Silber, both from Clinton I North, met, with Gammelin winning.

At 150, Max Morrow of Grossmann II decisioned Terry Ebert of Clinton I North. Dave Snell of Cotta House won over Bob Coviello of Clinton Ground South in an overtime match at 158.

Craig Reinig, off-campus, captured the 167 class with a decision over Gary Rambo of Clinton III South in the final match.

Cotta House gained its second champion when Tom Leary defeated John Armour of Grossmann II in the 177 contest. Joe Crawford of Clinton III South took the 190 title with a decision over Tom Winterick of Grossmann I.

In the heavyweight match, off-campus grapplers Bud Knox and Paul Flynn battled it out with Knox winning by decision.

Student Intramural Director Reed Klein commented that the turnout of competitors and spectators was exceptionally good.

## Manchester is All American

(NEWS BUREAU)

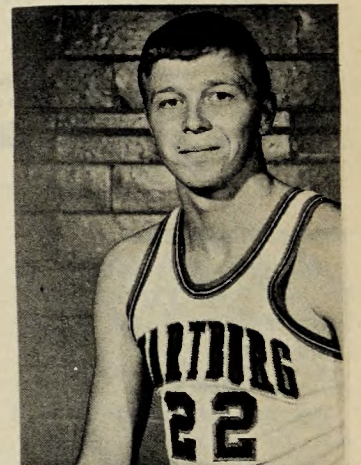
Guard Tom Manchester of Wartburg College is one of five Iowans named to the Honorable Mention List of the NAIA's All American basketball team.

Others are center Vern Den Herder of Central, guard Dan Kelly of Iowa Wesleyan, forward Eric Otto of William Penn and center Jim Woudstra of Northwestern.

This is the second straight year that Manchester has been put on the Honorable Mention list.

Manchester was also a selection on the NCAA District 5 All-Star second team announced recently by District Chairman Kent Finanger and chosen by the National Association of Basketball Coaches.

He scored 328 points for a 12.1 average to run his career total to



Tom Manchester

1,277 points. He is the ninth Knight to make the 1,000 Point Club and is sixth on Wartburg's all-time scoring list.

## Women plan athletic teams

Plans are under way for women's intercollegiate competition in softball this spring with tennis and track tentative.

Lack of facilities has caused practice problems, but the players are planning to begin next week with the first game scheduled for late April.

Because of a low budget, the team will play only two regular season games, meeting Upper Iowa once in April and once in early May.

Participation in the Women's College World Series is the team's goal. The tournament will be held in Omaha May 14-16.

Most of the players are back from last year's team that finished with a 3-1 record, according to Miss Sue Steuber, director of women's athletics.

Some intramural slow pitch games will be played to gain experience, but all intercollegiate competition will be fast pitch.

Tennis was also on the program last year and will be continued if tennis buffs show interest.

Interest in starting women's track was also indicated, but funding problems make it uncertain.



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# 'Fantasticks' overcomes obstacles



In the Rape Ballet, El Gallo (junior Tim Cantine), Henry (sophomore Mark Jones), Matt (freshman John Hoover) and Mortimer (junior Dave Boedy) battle while Luisa (sophomore Jo Ralls) watches.



End of the play features Matt, Luisa and the Mute, a role played by junior Sue Willms.



At the beginning of the Rape Ballet, El Gallo and the Mute look on as Henry and Mortimer emerge from the Prop Box, part of the simple staging of the musical.

By GORDON SOENKSEN  
"The Fantasticks," a musical, a comedy, a love story, will be presented by the Wartburg Free Theatre League in Voecks Auditorium next Thursday, Friday and Saturday evenings, April 1, 2 and 3.

Curtain time is 8 p.m. Reserved tickets are available through the Office of Public Affairs, Room 101, Luther Hall.

Originally conceived by two Wartburg students, the Wartburg

Free Theatre League has grown into a full-scale production staff currently overcoming the obstacles in working on "The Fantasticks."

Juniors Tim Cantine and Sue Willms decided last October that the production of a musical was possible on campus. Both convinced this organization could be managed by students alone, they decided to create the Free Theatre League.

With the help of General Production Manager Duane Schroeder, Miss Willms and Cantine have cast the parts, overseen the building of the set and even ordered electrical equipment from Minneapolis.

The musical itself centers around an awakening relationship between Lusie, played by junior Jo Ann Ralls, and Matt, performed by freshman John Hoover.

"The Fantasticks" demands close audience-cast interaction. At times the audience itself almost becomes a major character.

Other members of the cast include: Miss Willms as the Mute, Cantine as El Gallo, sophomore Blair Anderson as Hucklebee, senior Mark Pries as Bellamy, junior David Boedy as Mortimer and sophomore Mark Jones as Henry.

Working backstage as faculty advisers are: Dr. P.A. Kildahl, Sam Michaelson and Mrs.

Eleanor Wheaton, all of the English Department. In charge of Box Office is Robert Gremmels, director of public affairs; choreography, Miss Kay Kraft; art work, Charles Frelund; publicity, Gordon Soenksen.

Set construction is in charge of Jim Wooldridge and Steve Noah; costumes, Mary Beth Wooldridge and Carolyn Fruehling; properties, Beth Hoover and Jane Noah; orchestration, Dean Tellefson; and pianist, Teri Hughes.

## Campus Calendar

### Friday, March 26

Nominating convention for Student Body President will begin at 8 p.m. in Knights Gymnasium.

### Saturday, March 27

Regents Scholarship finalists will be on campus all day, meeting at various times in the Castle Room, the TV Room, Conference Room and Auxiliary Conference Room, all in the Student Union.

Second session of the Student Body Convention will begin at 8 p.m. in Knights Gym.

### Sunday, March 28

Old-and-New in Worship form will be held from 2-4 in Buhr Lounge of the Student Union. After a dinner break participants will continue from 5 till 6 p.m. in Fuchs Lounge, the Conference Room and in the Auxiliary Conference Room.

### Monday, March 29

Wartburg's baseball team will take on Lea College of Albert Lea, Minn. at 1 p.m. on Wartburg's Hertel Field.

Next in the Classic Film Series, "Wild Strawberries," will be shown in Voecks Auditorium, beginning at 7:30 p.m.

### Tuesday, March 30

At 2 p.m. the Convo Committee will meet in the TV Room.

Foreign students will have a potluck beginning at 6:30 p.m. in the Castle Room.

C.O.S.I.P. will meet in the Seminar Room of the Becker Hall of Science at 7:30 p.m.

Also at 7:30, Student Education Association will gather in Voecks Auditorium.

### Wednesday, March 31

Interviewer from the Urban Studies of Denver, Colo. will meet with students in Fuchs Lounge from 9 until 11 a.m.

From 9 a.m. until 4:30 p.m. an interviewer for the Madison, Wis. Public Schools will be in the Conference Room.

College Human Relations group will meet in Fuchs Lounge at 11 a.m.

Wartburg's baseball team will travel to the University of Northern Iowa. Game time is 1 p.m.

Caf Committee will meet in the Castle Room at 5 p.m.

Women's Recreation Association will continue its usual activities in the Knights Gymnasium, starting at 6:30.

### Thursday, April 1 (April Fools Day)

Math Department will meet in the Castle Room from 12 until 1:30 p.m.

Student Governance will meet in the Conference Room from 3 till 5 p.m.

Wartburg Women will meet at 8 p.m. in Centennial Hall Lounge. Friday, April 2

From 1 till 6 p.m. the Conference on Social Change will meet in Buhr Lounge in the Student Union.

Knights will take on Central in another baseball game on Hertel Field at 3 p.m.

From 6 p.m. till 12 midnight the Young Republicans will meet in Buhr Lounge.

Wartburg Free Theatre League will present the "Fantasticks," in Voecks Auditorium at 8 p.m.

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